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Workshop FAQ

You have a designated ZSL representative who is your main point of contact for the Education Access Scheme.

Who is my ZSL representative?

If you are unsure who your ZSL representative is, please email us at londonzoolearning@zsl.org, stating your school name and the year group you teach.

What workshops do you offer?

Education Access Scheme schools have access to a range of workshops that are not available to standard schools. You can find a full list of workshops we offer below.

Which workshop is most suitable for my group?

If you’re unsure which workshop to book, please get in touch with your ZSL representative who can discuss your needs and advise you on the most suitable workshop.

Can I book a workshop from a different key stage?

Our workshops are National Curriculum-linked and tailored to meet the needs of each key stage. If you feel a different workshop would suit the ability level of your students, please get in touch with your ZSL representative to discuss.

How much do workshops cost?

There is a fee of £36 per workshop booked.
How many students can be in a workshop?

There is a maximum capacity of 35 students per workshop.

What days are workshops available?

Workshops are available on Wednesdays, Thursdays and Fridays during term-time only, subject to availability.

What times are workshops available?

Workshops are available at 10:30, 11:30 and 12:30, subject to availability.

We occasionally offer afternoon workshops for schools who are coming on afternoon trips, although we cannot guarantee this. If this is something you’re interested in, please get in touch with your ZSL representative.

How do I book a workshop?

When you’re ready to book, contact your ZSL representative who can get you booked in.

I have an idea for something you don’t currently offer.

We are open to ideas for co-creation of new opportunities. However, please note that these:

- Are not guaranteed
- May be subject to a fee
- May be offered only to certain schools who meet eligibility criteria when capacity is limited

Please get in touch with your ZSL representative who can discuss this with you further.
Education Access Scheme
Workshop list
(EYFS) Animal Storytime

Learning Outcomes

Pupils will be able to:

✓ Identify common animals they will see at the zoo.
✓ Join in with appropriate noises and movements while listening to a story

(EYFS) There’s a Lion in my Garden

Learning Outcomes

Pupils will be able to:

✓ Describe and identify different animals, some of which they will be able to see in the Land of the Lions exhibit

(KS1) Hands On

Learning Outcomes

Pupils will be able to:

✓ Use appropriate words to describe how animal skin coverings look and feel
✓ Identify three groups of animals (mammals, birds, reptiles) by their skin coverings
(KS1) Colour, Pattern and Camouflage

**Learning Outcomes**

Pupils will be able to:

- Name animals of different colours and/or patterns from the Gir Forest habitat (some of which they will be able to see in the Land of the Lions exhibit)
- Explain why some animals use camouflage and some animals stand out with bright colours
- Demonstrate their understanding of camouflage by selecting the correct habitat for a range of animals with varied colours and/or patterns

(KS1) Lifecycles

**Learning Outcomes**

Pupils will be able to:

- Select pictures in the appropriate order to build the lifecycles for humans, frogs and butterflies using materials provided
- Act out the stages of a butterfly lifecycle
- Work as a group to organise images of different animals into the correct lifecycle sequence
(KS2) Endangered Animals

Learning Outcomes
Pupils will be able to:
✓ Gain an understanding of the word ‘endangered’ and identify some of the animals which are endangered
✓ Identify some of the threats that animals face
✓ Recognise how people can damage/improve the environment and the things that live in it

(KS2) Rainforest Explorer

Learning Outcomes
Pupils will be able to:
✓ Identify a variety of rainforest animals using an identification guide
✓ Use scientific equipment to measure the climate of the rainforest
✓ Gain an understanding that animals have features that help them to survive in the rainforest, called adaptations

(KS2) Bones and Movement

Learning Outcomes
Pupils will be able to:
✓ Use appropriate vocabulary to describe a range of different methods of movement used by animals
✓ Gain an understanding that vertebrate animals use bones and muscles for movement
✓ Recognise that humans and other animals have the same type of bones, but they are adapted to suit each animal’s method of movement
(KS2) Classifying Minibeasts

Learning Outcomes
Pupils will be able to:
 ✓ Identify some of the key features of invertebrates
 ✓ Use a simple key to identify pictures of invertebrates, and assign them to groups
 ✓ Gain an understanding of the terms insect, arachnid, mollusc, myriapod and crustacean

(KS2) Discover Classification

Learning Outcomes
Pupils will be able to:
 ✓ Recognise that animals have different features and that these can be used to identify them and sort them into groups
 ✓ Identify the key features of the five main vertebrate groups, and some invertebrates

(KS2) Discover Teeth & Feeding

Learning Outcomes
Pupils will be able to:
 ✓ Recognise and name the different types of teeth in humans and other animals
 ✓ State the function of the different types of teeth
 ✓ Observe, measure and describe a variety of animal skulls and teeth
 ✓ Recognise carnivores, herbivores and omnivores based on the types of teeth
(KS2) Habitats and Adaptations

Learning Outcomes

Pupils will be able to:

✓ Gain an understanding that a habitat is a place where an animal lives
✓ Organise different animals into their respective habitats
✓ Describe different habitats
✓ Gain an understanding that animals have features called adaptations which help them to survive in different habitats

(KS2) Plastics: Impacts & Actions

Learning Outcomes

Pupils will be able to:

✓ state at least one reason why the ocean is important.
✓ describe how litter from land-based sources reaches the ocean.
✓ identify ways they can make a positive impact on the environment.
(KS3/KS4) Adaptations

Learning Outcomes

Pupils will be able to:

✓ Define an animal adaptation as a feature that allows the animal to survive in a given habitat
✓ Gain an understanding that some adaptations can be physical and some behavioural and be able to name 2 examples of each
✓ Recognise that all species show variation, and that adaptations come about over time by the process of evolution by natural selection
✓ Identify adaptations on real animal specimens and discuss how these help the animal to survive in its habitat

(KS3/KS4) Climate Change and Animals

Learning Outcomes

Pupils will be able to:

✓ Recall the science behind the greenhouse effect and give examples of how humans ‘enhance’ the greenhouse effect
✓ Discuss a selection of common myths surrounding climate change
✓ Give three examples of the risks of climate change on animals, including humans
✓ Give one example of a ZSL project that involves climate change research
✓ Understand what they can do to reduce their carbon footprint
(KS3/KS4) Wildlife under Threat

Learning Outcomes

Pupils will be able to:
✓ Gain an understanding that hunting and the illegal wildlife trade are major threats to animals
✓ State some examples of animals that are endangered due to hunting
✓ Identify some of the reasons why animals are hunted
✓ Gain an understanding that the reasons why people hunt animals are complex and varied, and that in order to conserve animals we need to understand these reasons
✓ Gain an understanding of the work of ZSL in tackling hunting and wildlife trade, and what actions they can take action to help

(KS3/KS4) Discover Classification

Learning Outcomes

Pupils will be able to:
✓ Describe classification using: Kingdom, Phylum, Class, Order, Family, Genus and Species
✓ Give an example of how to classify a species based on its similarities with other organisms
✓ Explain how to name organisms using the binomial system and why scientists use it
✓ Give an example of how modern technology has affected the classification of species
✓ Understand the practical application of classification in conservation of species using the EDGE of Existence programme as an example
(KS3/KS4) Interactive Food Webs

Learning Outcomes

Pupils will be able to:

✓ Build a food web using technology
✓ Gain an understanding of the Gir forest habitat and the species that live there
✓ Source appropriate information about interdependence and make predictions about how an ecosystem might change if species’ abundance changes
✓ Gain an understanding of what conservation work ZSL is doing in India

(KS4) Lions and Langurs behaviour Study

Learning Outcomes

Pupils will be able to:

✓ Suggest methods that could be used to study the behaviour of a particular animal in the Zoo and make predictions about what behaviours might be observed
✓ Describe the Gir forest habitat and the ecological niches of the lions and langurs.
✓ Predict the behavioural adaptations which would be best suited to these niches and explain why
✓ Suggest methods that could be used to collect information about the behaviour of the animals
✓ Use interval sampling techniques on digital tablets to make structured observations and collect data about the behaviour of the lions and langurs
(Post-16) Animal Learning & Intelligence

Learning Outcomes

Pupils will be able to:

✓ Explain how animals learn through classical and operant conditioning, and social learning
✓ Give examples of how this knowledge is used to benefit animals in the zoo

(Post-16) Zoos and Conservation

Learning Outcomes

Pupils will be able to:

✓ Understand how zoos work to conserve endangered species through scientific research; captive breeding programmes; reintroduction programmes and education
✓ Identify different biological methods that zoos use to help conserve animals and their habitats

(Post-16) Animal Behaviour Study

Learning Outcomes

Pupils will be able to:

✓ Suggest methods that could be used to study the behaviour of a particular animal in the Zoo and make predictions about what behaviours might be observed
✓ Use interval sampling techniques on digital tablets to make structured observations and collect data about the behaviour of squirrel monkeys/lions/langurs
✓ Begin to interpret the results of their study to describe their animal’s behaviour and draw conclusions
Learning Outcomes

Pupils will be able to:

✓ Gain an understanding of the process of genetic drift and how it has an impact on small populations of animals
✓ Gain an understanding of some real-life ZSL case studies of populations that have been affected by genetic drift
✓ Gain an appreciation of why and how genetic management is used within zoos and captive populations
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