

zoo Town



What is this document?

PRIORITY - MUST DO BEFORE VISITING:

1

Read key information:
where, when and
what will happen
on ZooTown day



2

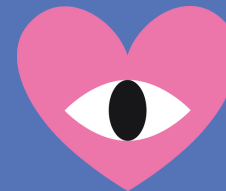
Read the
'WELCOME
TO ZOOTOOWN'
story with
your learners

(Click grid view,
bottom centre of screen,
then click on page 1)



3

Watch the
ZooTown video
to get an overview
of the space



4

Share the key
questions with
supervising adults
coming along

?



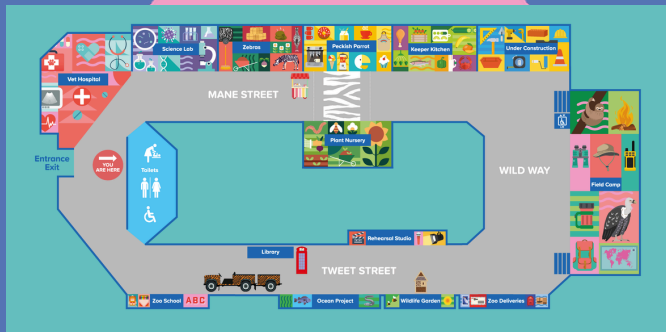


IF YOU HAVE THE TIME:

Look at
ZooTown
map with
zones
and areas

Look at
the different
areas and
activities within
each role

Links to
curriculums
at end of
document





Your ZooTown School Visit

We look forward to welcoming you to ZooTown, an engaging, imaginative experience where learners can explore real-world roles through purposeful play.

Our team is excited to support your group in this unique learning adventure!

Learners will learn through play about jobs in conservation and explore how the people who work ZSL are helping to restore wildlife and ensure a future world where wildlife thrives.



Key Information - ZooTown School Session

Time: 11:45 – 12:30

Location: ZooTown — [London Zoo Map](#)

Arrival and Meeting Point

- A Learning Officer will meet your group outside ZooTown at 11:40
- Please do not enter ZooTown until the Learning Officer arrives and accompanies you inside
- ZooTown is located close to the main entrance of the zoo

Important Reminders

- There is space for coats and bags inside ZooTown
- To maximise learning time please ensure all children use the zoo toilets outside before arrival. If needed, there are three toilets inside ZooTown
- Food and drink cannot be consumed inside Zootown. Lunches should remain in backpacks until your lunch break outside. This helps keep the space clean and safe for everyone
- You may be sharing ZooTown with another EYFS or KS1 school group
- Once school groups are inside, doors will be secured to ensure a safe learning environment
- If you have any questions, please email or book a pre-visit consultation via [this link](#).
- ZooTown is wheelchair accessible
- Please ensure accompanying staff have accessed any pre-visit resources before your visit to help support learners effectively

During the Session

Introduction (5–10 mins)

The session will begin inside with a short introduction using the ZooTown Book

Please share [Welcome to ZooTown](#) with your learners before your visit to help prepare them.

(Click grid view, bottom centre of screen, then click on page 1)

Adult Orientation

Supervising adults will be given key question lanyards and go on a brief tour of the interactive area during the book introduction to familiarise themselves with the space.

Exploration and Play (30 mins)

Learners will have time to explore ZooTown.

Supervising adults and ZooTown staff will engage with learners to support and extend play-based learning.

Plenary (5 mins)

A sound signal will mark tidy-up time.

After tidying up, the group will then return to ZooTown School for a short plenary before leaving.



Please read
Welcome to ZooTown
with your learners
before your visit to
familiarise learners.

(Click grid view, bottom centre
of screen, then click on page 1)

Find out more here!
ZooTown | London Zoo

*Click on the video link for a
preview of ZooTown



The following slides introduce the different zones and activities within each job area.
Adults can support children's learning by taking part in the play, encouraging discussion,
and asking thoughtful questions.

Guidance for supervising adults (see lanyards with question prompts):
As you explore ZooTown together, try using these questions to spark curiosity and conversation.

CORE QUESTIONS



What job are
you doing
right now?



What tools or
things do you
need to do
this job?



What does this
animal need?
(food, water,
shelter)



How does this
job help the
animals
/zoo?



How do
you think
the animal
is feeling?



Would you
enjoy doing
this job?

CHALLENGE QUESTIONS



Why is this job
important for
animals?



What
happens
if we didn't
do this job?



What
do animals
need to
survive?



What can
we change to
help this animal
feel happier?



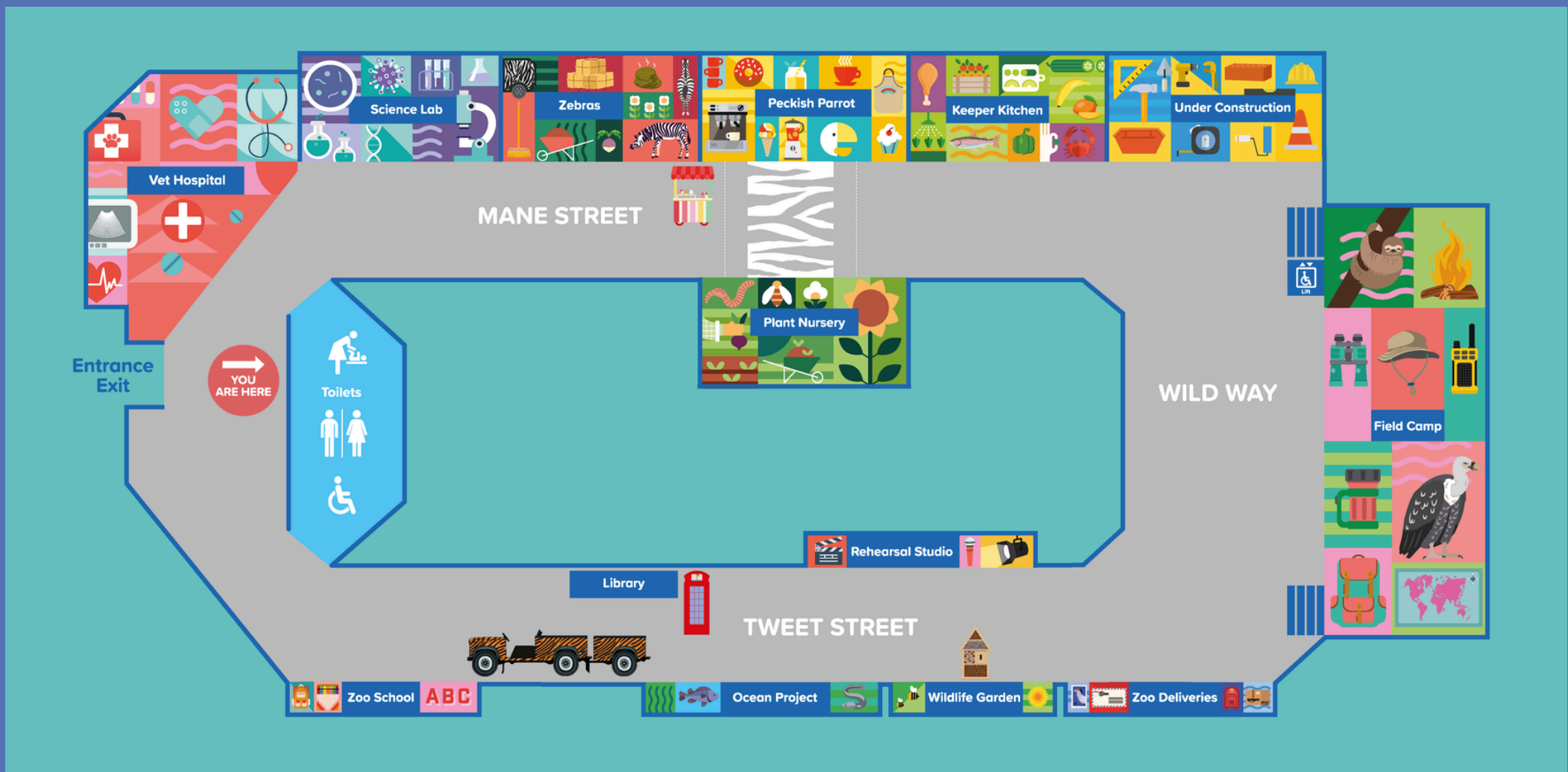
Would you
like to work
in a zoo or
help wildlife?
Why?



What can we
do to help
look after
animals
near us?

**ZooTown Zones- Mane Street
(highly interactive)**

**Wild Way and Tweet Street
(moderately interactive)**





interactivity



Vet Vic

Vet Hospital

Sometimes animals feel poorly, just like us. I use my stethoscope to check their hearts and help them feel better.

- Check Up Clinic -health check animals and help get them to the recovery bay. Can you help care for a sleepy sloth?
- Ultrasound -examine a poorly animal with the help of ultrasound equipment.
- X-Ray Clinic-match X-rays images to animals
- Guess Poo - match an animal to it's poo!
- Snail checks – health check toy Partula snails - find out about a ZSL conservation project.
- Open Wide- check different animals teeth health
- Tortoise Anatomy- put together the skeleton, organs and shell.

KEY WORDS

vet, healthy, teeth, heartbeat
stethoscope, sick, care





interactivity



Dr Sam

Science Lab

I study germs, blood
and poo! We learn how to protect
animals in the wild.

- Can you discover what's under the microscopes?
- Block Party-Try your hand working in a contaminant chamber.
- Whack a germ-Try to kill germs and viruses by whacking-a-germ!
- What happens to Colourful Corals when the sea gets too warm? Use the slider to find out!
- Explore the sensory wall.
- Find out what a scientist looks like. It could be you!

KEY WORDS

scientist, investigate, germs,
parasite, blood, microscope





interactivity



Barista Bina

Peckish Parrot

I make drinks and snacks and help visitors in the café.

- Drinks machine – take the order, collect a cup and use the screens to make the chosen drink.
- Can you make a hot chocolate for a zookeeper?
- Fruit fractions – explore fractions using the healthy fruit choices. How can you divide fairly?
- Till – calculate how much the customer needs to pay and use money or credit card/debit card to take payment. Can you read the names on the payment cards?
- Cyril's Scoops ice cream stand – use the scoops to choose ice-cream flavours and toppings.
- Take orders and work with your team to keep service tip top!

KEY WORDS

drink, cup, cake, clean, coffee, hungry, sugar, milk, snack





interactivity

Zebras

I feed the animals, clean their homes, and make sure they're happy and healthy.

- Can you help sweep the Zebra House?
- Work together with your team to use brooms and wheelbarrows. Take poo to the bin lorry.
- Check the zebra foal has everything it needs.
- Complete the keeper checklist on the wall.



**Zookeeper
Zac**

KEY WORDS

zookeeper, feed, clean,
animals, brush, sweep





interactivity



**Horticulturist
Hari**

Plant Nursery

**I look after all the zoo's plants
and trees. I make homes for
bees and butterflies.**

- Grab some gloves and use tools in the nursery to look after the zoo's plants.
- Can you pick vegetables for our animals? What's your favourite vegetable? Remember we need lots of wiggly worms for healthy soil.
- Follow your nose and identify the herbs by their fragrance.
- Build a wildlife garden using the magnets on the board - what do frogs and bees need?

KEY WORDS

water, garden, plant, flower, soil,
bee, worm, herb, trowel, pot





interactivity



Builder Ben

Under Construction

**I fix fences and build
animal homes. Let's hammer
and build together!**

- Safety first! Pop on a high vis jacket and hard hat when you construct on site.
- Build a habitat - can you help build a new home for the penguins?
- Check what an animal needs and work as a team to build it a comfortable habitat. Remember animals need a place to sleep, eat and play, just like you!
- Build a wall for the ostriches, fill those gaps so they feel safe...and so do visitors!

KEY WORDS

build, fix, toolbox, cone,
hammer, drill, hard hat





interactivity



**Conservationist
Carlotta**

Field Camp

**I help protect wild animals
and look after nature
around the world.**

- Night vision camera tunnel – crawl through the tunnel to spot nocturnal animals.
- Turn on the tracker! Check the tracking map to see where animal travel.
- Grab a backpack and choose the equipment you will need when working in the field looking after wild animals. Why do you need a torch and binoculars?
- Which animals can you spot in the wild- use the ID guide and look high and low!
- Watch young conservationists report on projects around the world. Why do these animals need our help?

KEY WORDS

spot, people, wildlife,
protect, care





interactivity



Postie Pete

Zoo Deliveries

I deliver zoo letters and parcels around the zoo and make sure post goes to the right place.

- Use the hand held scanner to scan the package barcode. Push button on the scanner and focus red light on bar code. If tricky, turn parcel over to find out where to deliver it. Check the screen to see what is inside, who needs it and where they need to go.
- Can you help deliver parcels into the postboxes around ZooTown?

KEY WORDS

deliver, post, letter, box,
van, parcel, scan





interactivity



Presenter Pip

Rehearsal Studio

I tell people all about our amazing animals at the Zoo.

- Pop on costumes and use props to represent different characters.
- Grab an animal talk card (to left of microphones) and present an animal talk to audiences. Push the button to put on the stage lights.
- Can you talk about your favourite animals?

KEY WORDS

presenter, speak, microphone,
talk, script, news, facts

Rehearsal Studio





interactivity



Teacher Tarkan

Zoo School

I teach learners about animals and nature and help children understand how to care for wildlife.

- Spin the job wheel to see what your dream job could be!
- Hopscotch along the number snake. How many legs does a hedgehog, parrot, bee, worm have?
- Check out the animal alphabet board. Which animal represents the letter your name begins with?
- Can you find an awesome fact about an animal?

KEY WORDS

teach, activity, discover,
learn, study, fact





interactivity

Tweet Street

- Choose a book to read from the shelves of the ZooTown phone box library
- Climb into the jeep and pretend to drive - beep beep. Drive carefully!



ZooTown Library

Pop to the ZooTown library
and relax with a book



ZooTown Jeep

All aboard the jeep,
it's careful work transporting animals



interactivity

Tweet Street

- What items are sold in the shop?
- Check out the Town Hall notice board. Who is who?



Town Hall

Every town has a Town Hall.
Find out what's happening
around ZooTown.



Zoo Shop

Check out the shop window display
to see what's for sale. This raises
money for the zoo.



interactivity

Tweet Street

- Investigate the pond and spot the different stages in the frog life cycle. How does it begin?
- Turn the dial to grow seagrass. How many sea animals can you spot?



Ocean Project

Help grow a seagrass meadow under the sea.
Grass grows underwater!



Wildlife Pond and Garden

Protect wildlife and look after nature
around the UK.

EYFS Learning Links

Area	Curriculum Focus	Zootown in Practice
EYFS: Understanding the World	People, communities, and the natural world	Explore jobs in zoos, animal habitats, and how people care for living things.
EYFS: Personal, Social & Emotional Development (PSED)	Relationships and empathy	Work collaboratively as keepers and carers, sharing responsibility for animals' wellbeing.
EYFS: Communication & Language (CL)	Speaking, listening, vocabulary	Use role-based language: "habitat," "vet," "conservation," "feeding time" "scientist"
EYFS: Expressive Arts & Design (EAD)	Imaginative expression	Create animal enclosures and storytelling performances.
EYFS: Physical Development	Fine and gross motor skills	Use tools safely (brooms, cutlery, medical tools) to "care for" animals.

KS1 National Curriculum Learning Links

Area	Curriculum Focus	Zootown in Practice
KS1 Science	Animals, including humans; habitats	Investigate food, shelter, and environmental needs of animals.
KS1 PSHE	Relationships, teamwork, caring for others	Understand responsibility and cooperation through shared tasks.
KS1 English	Speaking and listening in role	Develop oral storytelling, sequencing, and descriptive language.
KS1 Geography	Global awareness and conservation	Learn where animals come from and how people protect their environments.

How ZooTown links to The Shaping Us Framework

The Shaping Us Framework Cluster	EYFS Area of Learning	KS1 National Curriculum Subject
Know Ourselves	Personal, Social & Emotional Development (Self-Regulation, Sense of Self)	PSHE – Self-identity, self-confidence, recognising individuality
Manage Our Emotions	Personal, Social & Emotional Development (Managing Self)	PSHE – Emotional literacy, resilience, behaviour management
Focus Our Thoughts	Characteristics of Effective Teaching & Learning (Active Learning, Thinking Critically)	English, Maths, Science – Problem-solving, reasoning, perseverance
Communicate with Others	Communication & Language (Speaking, Listening & Attention)	English (spoken language), PSHE – Collaboration, presentation
Nurture Our Relationships	Personal, Social & Emotional Development (Building Relationships)	PSHE, Citizenship – Respect, empathy, teamwork
Explore the World	Understanding the World, Expressive Arts & Design	Science, Geography, Art – Curiosity, discovery, creativity